



WASHOE COUNTY SCHOOL DISTRICT SAFE AND HEALTHY SCHOOLS MEETING MINUTES

12/05/2022

1. OPENING ITEMS

1.01 CALL TO ORDER

The meeting of the Safe and Healthy Schools Committee was called to order at 2:02 P.M.

1.02 Roll Call

Vice Chair, Natalie Sanchez opened the meeting as Chair Scott Benton was absent. She asked the recording secretary to take roll call.

Chair Benton (Absent), Commissioners Darin Balaam (Absent), Zara Darby (Absent), Elizabeth Florez (Absent), Leanne McCulley Larson (Absent), Peg Samples (Absent), Loraine Benuto, Charlene Bybee, Jessica Goicochea (Virtual), Sarah Porter (Virtual), Rhonda Lawrence (Virtual), Misty Vaughan Allen (Virtual), Lt. Scott Caldwell (Virtual), Shelly Buchanan.

2. ITEMS FOR DISCUSSION, PRESENTATION AND/OR ACTION

2.01 APPROVAL OF THE MINUTES FROM THE OCTOBER 10, 2022, MEETING OF THE SAFE AND HEALTHY SCHOOLS COMMISSION (FOR POSSIBLE ACTION)

Vice Chair asked for a motion to approve the minutes from the Oct. 10, 2022 SHSC meeting. Commissioner Misty Vaughan Allen said she had a correction on her name that she would like to have corrected. Advised that she would email the recording secretary to have this corrected. With the correction to her name, Commissioner Vaughan Allen made a motion to approve the minutes. Commissioner Shelly Buchanan made a motion to second. Commissioner's Charlene Bybee and Loraine Benuto abstained from voting since they were both absent from the last Safe and Healthy School's Meeting. Vice Chair Natalie Sanchez asked for Public Comment. No Public Comment.

On motion by Commissioner Misty Vaughan Allen, second by Commissioner Shelly Buchanan, the Safe and Healthy Schools Committee approved minutes of the October 10, 2022, minutes as presented. (Yea: Vice Chair Natalie Sanchez, Loraine Benuto, Charlene Bybee, Jessica Goicoecha, Sarah Porter, Rhonda Lawrence, Misty Vaughan Allen, Lt. Scott Caldwell, Shelly Buchanan, Final Resolution: Motion Carries 9-0

2.02 UPDATE AND DISCUSSION OF THE WASHOE COUNTY SCHOOL DISTRICT SAFE ROUTES TO SCHOOL INCLUDING ANY ASSOCIATED EVENTS IN THE 2022-2023 SCHOOL YEAR (FOR INFORMATION AND DISCUSSION ONLY) PRESENTED BY JENNIFER IVESON – SAFE ROUTES TO SCHOOL COORDINATOR & OFFICER ROBBIE PAPE FOR WASHOE COUNTY SCHOOL DISTRICT

Officer Pape began his presentation by thanking the Commissioners. He introduced himself as Officer Robbie Pape, Safe Routes Coordinator for Washoe County School District and Ms. Iveson introduced herself as the Safe Routes Coordinator for Washoe County School District. Officer Pape went over the Safe Routes to School statement. "The Safe Routes to School Program for Washoe County School District aims to increase the number of students walking, biking and using alternative modes of transportation and reduce the number of vehicles traveling". Officer Pape mentioned that essentially what they want to do is promote Biking, Walking, and Rolling to school. He mentioned that they were looking into this using the 6 E's that he will discuss later during this presentation.

Officer Pape mentioned that the benefits of Safe Routes to School is that when kids walk and bike to school it is healthier. Healthier students, Safer students, less danger, a better focus. Officer Pape that studies have been made that show that when a student is active in the morning this helps them be ready to learn in the classroom. He also mentioned that this provides lower transportation costs for the school district and lower costs for families. Officer Pape mentioned that some of the barriers they run into are parents concerned about the overall safety of their student. Parents have expressed their concern with too many vehicles on the road and abductions. Officer Pape said that studies have also shown that a child is more likely to be struck by lightning than to be abducted in America.

Officer Pape mentioned that the 6 E's he had mentioned earlier were being used at the local program but also some of these were being used with the National Program.

Education and Encouragement - Officer Pape mentioned that these are both things that he and Mrs. Iveson tend to do with their schools and administrators. This refers to Assemblies, Safe parent pick up and drop off, How to get kids to and from depending on the demographics of where they are coming from. They provide families with Safety tips, Guidance, and Educational materials. Officer Pape mentioned that his program supplies most of the supplies needed but they also receive donations from NDOT and RTC. Officer Pape spoke about the new Proctor R. Hug High School. He mentioned that this school had an approximate enrollment of about 2,400 students and therefore this would impact the commute in the mornings and afternoons for the average community. He also mentioned that this would cause the amount of pedestrians traffic to also increase. Officer Pape said that both he collaboratively worked together with our communications Department to put together a How-to Video on different things that both pedestrians and motorists were going to see in that area.

Engineering – Officer Pape said that this relates to putting in curves, taking out curves, making a connection through our neighborhoods. He mentioned that Safe Routes to School works very closely with the County, and both City of Reno and Sparks engineers

try to navigate these things. Officer Pape also said that his department also works closely with Capital Projects anytime something is needed at our schools. He gave examples of these items being curbing crosswalks, bike racks, skateboard racks or any other type of signage. Officer Pape mentioned that that "Enforcement" is working in partnership with Reno Police Department, Washoe County Sheriff's Office, and Sparks Police Departments to enforce the 15 MPH speed limit around our school zones.

Officer Pape also spoke about Evaluation and mentioned that this is done through many different methods. He said that this would probably be something that needs to be worked on a little more because it is very important to know when something is working out or not when implementing new things or ideas. He said that they are currently using tally sheets to help with this evaluation process. He also spoke about using Outreach Programs and talking with parents and schools to help in the process. "Equity" is also very important. Officer Pape mentioned that it is very important to highlight some of our older legacy schools. He said that these schools seem to be the ones where we currently have most of our problems because we currently do not have the infrastructure at some of these schools to accommodate the growing communities.

Officer Pape said that about 20 to 30% of the morning rush hour traffic are parents driving their students to school. Officer Pape mentioned that this was something they really wanted to reduce. He said that some of the events that they have held throughout the school year they have tried to keep in line with National Events taking place. Officer Pape said that the National Walk to School Day this year fell during Fall Break and therefore was done on October 12th. The other events are "Nevada Moves Day" and "Walking to School Day". He also spoke briefly about "The Walking School Bus", which was a program that they were trying to implement. Officer Pape said that one of the events that he wanted to talk about was the "Pat Baker and walk to Duncan" event. Office Pape said that this event was a huge success and explained that they had brought in a lot of people and handed out a lot of educational material. He said they were able to teach how to commute to school safely either by walking or riding. Another event he spoke about was "Trunk or Treat". Officer Pape mentioned that they had made contact with about five hundred families. They gave out Bike Helmets, Fluorescent hats, Traffic Safety Workbooks, and pencils.

Officer Pape began to discuss the "Walking School Bus". He mentioned that this program had been implemented years back, before he or Mrs. Iveson were part of the program. He said that the "Walking School Bus" was a large group of students meeting in a specific area and being led by an adult to school. He mentioned that by doing this he hoped to possibly put a lot of parent concern at ease. Some of these parent concerns were students not walking alone and visibility. He said that last year when he gave this presentation there were about 14 incidents reported involving pedestrian students and vehicles. He said one of these was life-altering. Officer Pape said that this year we have already had 11 incidents reported with one event being life-altering. Officer Pape said that his office does documents these incidents although he is unable to guarantee these to be 100% accurate because at times they are not being reported to his office. He said that this was something else that his office was currently working on.

Officer Pape said that at the moment Safe Routes to School has received a notice to proceed with Grant Funding for six "RFBS". These are also known as Rectangular Rapid Flasher Beacons. Officer Pape said that these could be seen at crosswalks. He mentioned that they currently have six at the moment and they have an agreement with the City of Reno to install and maintain these for the Safe Routes to School Program. Officer Pape mentioned that Safe Routes was only considered to be K-8 in the past but now Federal Funding has allowed the program to expand to K-12. Officer Pape spoke about the areas of need, specifically being two High Schools. One of these High Schools is located on Foster Dr. (Reno High School) and the other on Rio Wrangler (Damonte Ranch High school) Officer Pape said that both of these schools are considered to be high pedestrian traffic areas.

Officer Pape said that one of the priorities is to increase the number of Safety Assemblies at our schools to better inform students on how to safely commute as a pedestrian. He mentioned that the Emergency Management Team had put together a video on how to educate staff on the safety of before and after school and regulating traffic. Officer Pape mentioned that another priority would be to expand the process of Reporting. He mentioned that they are currently working with NDOT, RTC and other Safe Routes with Clark County on developing a plan for Nevada Moves and Bike to School Week.

Vice Chair Sanchez thanked Officer Pape and Mrs. Iveson for their presentation and opened the floor to questions from the Commissioners. Commissioner Buchanan said that she was glad that Officer Pape had mentioned the crosswalks near Damonte Ranch High School. She thought it was a great idea that they were planning on installing the flashing beacons in that area. Commissioner Buchanan wanted to know what the relationship was between Crossing Guards and Safe Routes? Officer Pape responded by saying that if a school were to reach out to their department because they were receiving community complaints or concerns at certain schools, both he and Mrs. Iveson would go out to that school and work with the Administration to implement a proper safe routes option. Officer Pape said that now the School District has implemented that anyone that is out doing Crossing Guard Assignment either by volunteering or staff are required to watch a video on training. Commissioner Charlene Bybee made a comment about an incident at Reed High School following a pedestrian death. She said that they had to reevaluate and in working with Safe Routes to School, the School District and the City had to look closer at the lighting, number of crosswalks, reassessment of traffic and the use of these by students. Commissioner Bybee mentioned that they had to do a complete re-do at Reed High School and the results ended up using two crosswalks instead of three and installing flashing beacons.

Commissioner Charlene Bybee also commented on the Infrastructure Bill and Vision Zero. She asked Officer Pape if they were looking into these for possible Grant funds. Officer Pape responded by saying that they were currently looking into these. He said that Vision Zero and the T-A (Transportation Alternative Grants) set aside Grant funds, and this was how they had received funding for those six RFB'S. Vice Chair Natalie Sanchez asked if anyone online had any questions or comments. Commissioner Sarah Porter asked a question in regard to the "Walking School Bus". She commented that she loved the idea but asked if they were only promoting this in areas where families

couldn't qualify for bus service. In other words, for families that lived closer to the school. Officer Pape responded by saying that they were currently working on a pilot program and that they would be discussing this very topic. He said that using a school that did not have bus services would be where they would likely begin but it was not where they wanted to stop with this program. Officer Pape said that they would like to implement this program at different schools, whether they had bus services or not. Commissioner Porter clarified her questions and asked if they were only promoting this with students and families that were within or close enough to safely walk or ride a bike. This means for families that were about 2 miles from an Elementary School. Officer Pape responded by saying that they were planning on promoting it at every level. He said that currently it is 1.25 miles for Elementary, 2.25 miles for Middle School.

Vice Chair asked for any other questions or comments. There being no further questions or comments, Vice Chair Sanchez thanked them both for their presentation and moved to open item 2.03.

2.03 PRESENTATION AND DISCUSSION OF THE WASHOE COUNTY SCHOOL DISTRICT 2021-2022 SCHOOL YEAR DATA RELATED TO CHRONIC ABSENTEEISM, STUDENT BEHAVIOR AND DISCIPLINE, AND SCHOOL CLIMATE SURVEYS (FOR PRESENTATION AND DISCUSSION ONLY)

Vice Chair Sanchez introduced Dr. Paul Lamarca, Chief Strategies Officer for Washoe County School District to present.

Dr. Lamarca began explaining that there were three areas of data that were highlighted in his presentation. He explained that these were broken down by Elementary, Middle and High School. He said that the first chart would be related to Chronic Absenteeism and the second chart would be related to Severe Chronic Absenteeism. Dr. Lamarca explained that Chronic Absenteeism is a student only attending 90% or less of the time. He specified that the data being presented was for last school year. He explained that this was a three-year trend for the last three school years. Dr. Lamarca said that in Elementary about 16% of students in the 2022 School year were Chronically Absent. He said that a spike could be seen noticed for American Indian, African American and Pacific Islander students. Dr. Lamarca that if this data was seen by Special Program meaning FRL – Free and Reduced Lunch Meal Program, IEP- Individualized Education Plans, EL – English Learners, CIT – Children in Transition and GT – Gifted and Talented, you would be able to see the rates over time. Dr. Lamarca said that there is a spike that could be seen during the 2021 School Year, which was our first back from COVID where most students were doing Hybrid. He said that the reason for the difference here was related to an accounting difference. Dr. Lamarca mentioned that this was the first school year where exclusions were being counted by the State as absences. Meaning that if a student was excluded because they were in contact with someone who had the virus, or having the virus themselves this would be counted against their attendance.

Dr. Lamarca specified that this had now been corrected and continued to discuss

Severe Chronic Absenteeism. He said that this referred to a student attending 80% or less. Dr. Lamarca said that 90% or less essentially meant that a student was missing about 18 days during the school year. 80% meant that the student had missed about 36 days during the school year. This meant that the student had missed about two months when considering instructional days. Dr. Lamarca said that in Middle School a significant increase could be seen. He explained something he had noticed during some research and mentioned that sixth grade was an incredibly pivotal point where we needed to pay closer attention too.

Dr. Lamarca commented that about 34% of students that were homeless were Severely Chronically absent. He moved on to discuss High School Data. He explained that at every different grade level these numbers increased. 31% in Ninth Grade, 46% in 12th grade. He mentioned that about half of the population was severely chronic, and these students were missing about two months of school.

Dr. Lamarca mentioned that one of the things they are trying to do a better job at in the district was trying to understand those underlying issues that our students are facing that could possibly be affecting attendance, behavior and performance. He asked if any of the Commissioners had any questions or comments. Commissioner Loraine Benuto made a comment that absenteeism increases globally as kids get older. Commissioner Benuto asked if these numbers were worse for specific ethnic groups or if they stayed consistent for the district overall? Dr Lamarca replied to this question by saying that the pattern was similar. He mentioned that he had not yet done an analysis specifically on this but said that the rate might be increasing a little more. Dr. Lamarca mentioned that from Elementary to Middle to High significant increases could be seen at every grade level. Commissioner Shelly Buchanan asked if we had yet looked at comparing our rates in the district to other large counties such as Clark County? Dr. Lamarca responded by saying that we have looked at this data and said that Rechelle Murillo, Director of Interventions had looked at this Data. He said that he did not have this data available now to share. Commissioner Shelly Buchanan asked if it was ok to make an observation regarding the data being presented.

Commissioner Shelly Buchanan said that she felt a direct impact to students in middle school and high school during Hybrid Learning. She commented that the interruption of having to go to school every day is a probable cause as to why we were seeing a high absence rate at the secondary level and not the elementary level. She also mentioned that if we look at the district average and then at special population, two specific groups, EL population and foster student population made a significant jump from middle school to high school. Dr. Lamarca thanked Commissioner Buchanan for her observation. Dr. Lamarca said that he would tend to agree with her but said that he would only suggest that the rates pre-pandemic were not any better. He said that the pandemic really affected everyone from Educators and students alike in getting back into the habit of school.

Commissioner Charlene Bybee agreed that a lot of the information is not accurate due to the Pandemic. She was curious to know what the data would be like if we looked back five years. She mentioned that has always been very important for students to find a connection to school. This meant being part of clubs, athletics and just feeling

engaged at school. Dr. Lamarca replied by saying that six years ago things were as bad or worse as they are today. One of the reasons for this was because absenteeism has always been a significant issue, but people were not calling it Chronic absences. People were not setting a threshold of 90% or 80% and this was not getting much attention. Dr. Lamarca said that in regard to the time frame that Commissioner Bybee was referring to about 5 years ago or, so the district was opening up Regional Programs where kids were able to attend at night. Dr. Lamarca said that at some point we need to reconsider initiatives to stimulate attendance. He also mentioned that when we look at engagement, we look at it in three windows. These windows were "Getting to School", Meaning helping families understand the critical importance of attendance. The other is being "Engaged at School", meaning developing strategies that are inclusive that make learning fun. The other would be "After school Activities" which are building a sense of belongingness to a school. Vice Chair Natalie Sanchez said that the development period in Sixth grade is where we are seeing everything spike. Vice Chair Sanchez said that the historical data follows that same trend too because that is when an increase in Behavior Problems occur, and it becomes difficult for parents to keep eyes on kids. She also mentioned that peers become more influential during this time period.

Dr. Lamarca said that when comparing Washoe County to other National Data is that we were much slower to get on the Sixth through Eighth Grade plan. Dr. Lamarca said that a lot of our middle schools five years ago were still only seventh and eighth grade. Dr. Lamarca said that there is this transition from Elementary, which happens to be a nurturing environment, to the secondary environment where a student must deal with multiple teachers. This is also where there is identity formation, adolescent development and harder content. For Sixth Graders at the Elementary School level, the content was probably not where it is now. Commissioner Sarah Porter commented that when looking at these numbers is there a determination between excused and unexcused absences? Dr. Lamarca responded by saying that there is no such thing as an unexcused absence in our system any longer. Dr. Lamarca said that this means that all absences are ok until you get to this threshold of being chronically absent. Dr. Lamarca mentioned that if a student must go to the Dr., this specific absence does not get a special excuse. He said that in the last legislative session a bill was passed saying that if a note is received from a healthcare worker that excuses a child based on a physical or mental health impairment, that should be coded as excused in our system.

Dr. Lamarca moved on to discuss Behavior. He began his presentation discussing Major Behavioral events across grades. He said that this Data is comparing last school year to this school year for a comparable time frame of about 66 days of instruction. Dr. Lamarca said that when there are minor behavioral events meaning a child blurts out in a classroom, that information is not captured in this data. Dr. Lamarca specified that these were events that had gone beyond the classroom. He compared data from seen through elementary and middle school. Dr. Lamarca mentioned that when looking at data from grades ninth through eleventh an increase in major behavioral events can be seen. He said that in the area of tardiness is where we can see a greater increase. Dr. Lamarca mentioned that the State in its own definitive process has removed tardiness as a major event. Dr. Lamarca specified that there were no events listed on this Data that directly involved violence.

He said that there is Gang related Behavior but specified that this does not mean "Gang Fights". Dr. Lamarca that perceptions do exist out there that Behavior is out of control and that there is all this violence, but the Data does not support that. Dr. Lamarca said that perception is reality, and any violence is too much. Dr. Lamarca spoke about "Disregard to school rules" and mentioned that this is something that we can see as very positive since there has been a significant decrease in these kinds of events. Dr. Lamarca mentioned that the reason he had brought this up was because it was very likely that the commissioners had heard about implicit bias, stereotypes, or prejudice affecting disciplinary actions. Dr. Lamarca said that there is Data that would suggest Nationally and in the past within our District and the State that the apparent effect of Bias is greater when you have ambiguous event codes. He said that disregard for school rules is ambiguous, referring to some sort of insubordination. Dr. Lamarca mentioned that we have seen an increase in suspensions when related to "Disregard for school rules".

Dr. Lamarca moved on to discuss Suspensions. He stated that there has been a decrease when relating to in-school suspensions from grades 5 and on. He said that a lot of this was due to vacancies and fewer staff to watch over an in-school suspension. Dr. Lamarca said that when looking at grades 10,11 and 12 we were able to see a substantive increase in the use of out of school suspensions. He spoke about disproportion in different groups of students. Dr. Lamarca mentioned that Implicit Bias does affect both how we approach a Behavioral Event and how we Discipline for a Behavioral Event. He said that schools are not given a cookie cutter approach when it relates to discipline. He said that the Administration had to use their professional judgement. Commissioner Loraine Benuto said that she believed that the research was very solid not just in school settings but also outside of school settings where we are able to say that there is a disparate treatment for Ethnic and Racial minorities. Commissioner Rhonda Lawrence thanked Dr. Lamarca for his information. She went on to say that she had little doubt about the word disproportionate and was grateful for Dr. Lamarca's explanation on subjectivity and is a strong believer that implicit bias can show up. Commissioner Rhonda Lawrence also asked how it would be possible to implement Trauma Informed classrooms because it is important to understand that there are certain groups in the world, certainly in our Society and Community who have more experiences of adversity through childhood. She believes that this would do a lot to help absenteeism. This would also support Teachers, Educators Paraprofessionals, and Administrators in truly understanding the needs of their students and supporting adults.

Dr. Lamarca moved on to discuss Climate. He mentioned that Climate Surveys were conducted Annually within the District. He said that in years prior these surveys were being done around Spring but since are now being done in Fall. He said that the Data the Commissioners were viewing was all data collected last fall and there is currently no other data for the current school year. Dr. Lamarca specified that these surveys were administered to Students, Staff and Parents. He said that this information has been shared with our Board of Trustees. He also specified that this survey is voluntary, but it is always recommended. Dr. Lamarca said that the typical response rates for the 2019-2020 School Year were closer to 85% for kids grades 5-12 that responded to the survey. In 2021, this number dropped to 50% and last year it slightly went back up to

75%. Dr. Lamarca spoke about the Social Emotional Competencies for grades 5-8. He spoke about the Mental Health Crisis the pandemic has caused on adults and kids. He clarified that the Data being presented to the Commissioners was optimistic information because of the Hybrid approach and then returning to full attendance last school year. Vice Chair Natalie Sanchez asked for questions or comments. Commissioner Shelly Buchanan mentioned that she had been looking into this data by using the Nevada Ready website. She said that this website allowed you to break down the data by school. She said she has noticed that there are some big discrepancies between schools when it comes to Climate and Physical Safety. She said that a lot of this aligned with the amount of poverty that families were experiencing. Dr. Lamarca thanked Commissioner Buchanan for her comment and said that at times we hesitate to share school comparisons because it can sometimes be interpreted in different ways. Dr. Lamarca mentioned that this is a Public Forum, and that this data can be obtained. He said that one of the dangers when looking at Data is that oftentimes people will compare one school to another. It is important to remember that every school is different because they deal with different student populations, and it is very difficult to make comparisons. Dr. Lamarca said that we are seeing an increase level of behavior at the secondary level as attendance problems and increased levels of frustration. He said that he believes that there are a variety number of strategies that need to be used. He said that we need to learn how to better communicate with our families regarding the critical importance of a child being in school every day. Dr. Lamarca said that he believes there should be information campaigns for families focused on attendance. He mentioned that we also need to communicate more with families around Toxic Stress and Trauma. Dr. Lamarca said that there are things that we could do to protect them and increase their resilience. He said that if you want a child to feel like they belong then the school needs to make sure that either mom, dad or guardian also feel part of the school family. Dr. Lamarca said that this is being accomplished at the elementary school level, the reasons being that the students are younger, and the parents tend to be more concerned.

Dr. Lamarca said that he was excited because our new Superintendent Dr. Susan Enfield and our new Leadership will be coming up with a new Strategic Learning Process. He feels that this will lead to some real prioritization of the initiatives that they believe are the highest yield strategies to get to some of these outcomes. Dr. Lamarca specified that now we are currently using a strategic plan that was built under the direction of Heath Morrison. He said that this has undergone some revisions. Commissioner Rhonda Lawrence commented that she really wanted to highlight the one area that really has the capacity to change, Reflective Practice. She went on to say that when we can gather the space, training and administrator buy in and really focus on discussing the unmet needs of children that are being taught in their classrooms this would really help to support the adults and decrease turnover. This will help create a culture where adults want to be. Vice Chair Natalie Sanchez thanked Dr. Lamarca for his presentation and moved on to item 2.04.

2.04 DISCUSSION AND POSSIBLE ACTION TO CONSIDER, APPROVE AND/OR REVISE THE DRAFT POTENTIAL GOALS AND OBJECTIVES OF THE SAFE AND HEALTHY SCHOOLS COMMISSION FOR THE 2022-2023 SCHOOL YEAR (FOR POSSIBLE ACTION) – Presented by Vice Chair Natalie Sanchez

Vice Chair Sanchez said that in collaboration with Chair Benton and Dr. Paul Lamarca, they all were able to review some of the concerns, comments and suggestions from this Committee and create a list of Objectives. Vice Chair Sanchez said that the idea of these Objectives was to differentiate them from the Safety Forum that was being done. Vice Chair Sanchez said that the Safe and Healthy School Commission was to build the capacity of schools and educators to partner with and engage families on Emotional and Physical safety of students. She said that this really looked at the engagement strategies that had been presented to the Commission from D'Lisa Crain, and Communities in Schools. Vice Chair Sanchez said that this was meant to find was to partner with and show some of the expertise of the folks that were on this Committee.

Vice Chair Natalie Sanchez said that the Second Objective that was discussed was to build an understanding of the relationship between factors including students belonging inclusion, connection and school safety. Vice Chair Sanchez said that Commissioner Lt. Scott Caldwell had brought up some of the physical safety concerns as well as emotional safety concerns to the committee.

Vice Chair Sanchez said that the Third Objective was to set up yearly and bi-annual training standards to look at Crisis and Emergency Management. Vice Chair Sanchez said that these goals were also created with the idea in mind of what District resources were available to the Commission and what things were supported.

Vice Chair Sanchez also mentioned that another idea that had come up early in the previous Committee Meetings was about holding multiple safety forums. Vice Chair Natalie Sanchez opened for questions from the Commissioners. Legal Counsel Sara Montalvo commented that she wanted to clarify based on the Policies on the Committee's authority. She mentioned that this was a Board Committee, and a lot of these goals were only recommendations to the Board for approval. Commissioner Loraine Benuto said that she really liked the second objective because of its focus on understanding the relationship between factors including Student Belonging, Inclusion, Connection and School Safety. She said that one way to ensure emotional safety for all students was to focus on equitable treatment. Commissioner Benuto also said it was important to ensure that people understood the effect of implicit bias in people's behaviors. Commissioner Shelly Buchanan mentioned that she would like to see the Safe and Healthy School's Commission present to the Board a list of recommendations or priorities that they could look into for Safe and Healthy Schools. Legal Counsel Sara Montalvo specified that a clear outline would be needed as to what those recommendations might be. She said that a part of the Safe and Healthy Schools Committee is to bring forth to the Board recommendations, and specifically outline the subject matter of those recommendations for the Board to work on and for clarity purposes.

Legal Counsel Sara Montalvo also mentioned that this was the first time the Committee has had Goals and Objectives. Prior to this the Committee was more informational. Legal Counsel Sara Montalvo stated that the Committee had made recommendations in the past but had not really created goals and objectives. She advised the Committee that any work that is done by the committee needs to be done only as recommendations to the Board. These recommendations should provide the Board with clear guidance on what they would like to see done.

Commissioner Misty Vaughan Allen mentioned that she appreciated the Committee's second goal. She said that it seemed flexible and was also wondering if there was a capacity to bring in staff for support? Vice Chair Natalie Sanchez asked Commissioner Vaughan Allen if she was specifically requesting more staff to discuss potential Mental Health concerns for Staff? Commissioner Vaughan Allen responded by saying yes and added that this included paying closer attention to wellness and student engagement. She understood that they were not able to make direct recommendations but feels that objective two would be a good place for this to fit in. (Supporting Staff)

Commissioner Sarah Porter asked if it was ok to learn more about these specific areas. She mentioned that based on what Sara Montalvo (Legal Counsel) had said, she understood that they as a Commission were not able to dictate what happened but would like more information or data on these subjects like staff wellness and so forth. Commissioner Porter went on to say that after being properly informed of certain subject matters, then only would it be possible to make a recommendation to the Board. Vice Chair Natalie Sanchez mentioned that the idea behind the Objectives was to create a loose scaffold for some of these items. She went on to say that the Committee does get several presentations throughout the school year. Vice Chair Sanchez said that if there were items or issues that the Commission were to look at then it would be best to discuss these first with the Chair and Dr. Lamarca for support.

Commissioner Charlene Bybee said that although they have not necessarily set goals as a committee in the past, the work that has already been done is being incorporated into what has been discussed so far. She mentioned that she feels it is a priority to engage families with the support from Community in Schools to other programs that have also reached out. Commissioner Bybee said that the family component is very important, and she sees the Committee continuing to support this because it strengthens the families, the schools and our communities. Commissioner Bybee said that Objective two is also something that the Committee had already been doing. She provided examples of the security at the schools such as Columbine locks, single point of entries. She said that the primary focus of the Committee at the beginning had been to physically strengthen the security at our schools. Moving forward the Committee has also made it a focus to look at Social Emotional such as bullying and suicide.

Dr. Paul Lamarca, Chief Strategies Officer mentioned that our Family School Partnerships department knew that this was coming, and everything being described in Objective one, they were already doing. He feels that Family School Partnerships would appreciate having a group that might help review material from time to time to help keep them on track. Dr. Lamarca said that objective two was formed from past and previous conversations that occurred, which included Commissioner Lt. Scott Caldwell.

He also went on to say that Objective three to him seems to be the most problematic given what Legal Counsel Sara Montalvo was discussing. The reason being is because this objective would require the efforts of other departments that have not yet reviewed these things. He said that the purpose of these was to help keep the Committee on track so that at the end of the year the Committee was able to look back and know what things were accomplished. Vice Chair Natalie Sanchez mentioned that possibly looking at the third objective and this could be something where there was a continuation of presentations being presented to the Committee. She said that to Legal Counsel's point adding if needed to help keep the Committee on track looking at one and two as objectives for this Commission. Vice Chair Sanchez asked the Committee if they were interested in this idea, she would need a motion since this is a possible action item.

Commissioner Shelly Buchanan made a motion to accept the Goals and Objectives for the Safe and Healthy Schools Commission as written. Commissioner Loraine Benuto gave a second to that motion. Legal Counsel Sara Montalvo recommended that an amendment be made to that these are more the Objectives that could potentially lead to recommendations to make sure that it stayed in compliance with Board Regulations and Policies. She expressed her concern with Objective three because of the word "Training" which seemed to be more of a directive, and it could possibly conflict with our Board Policies and regulations of what Committee Boards are. Vice Chair Natalie Sanchez asked if this meant only looking at Objective One and Two and possibly removing Objective Three. Legal Counsel Sara Montalvo said it could also be clarified that Objective Three be goal for recommendations. Dr. Paul Lamarca, Chief Strategies Officer suggested that the word "Set" under Objective Three be removed and replaced with the word "Review". Commissioner Shelly Buchanan made a motion to withdraw all her previous motions. She proposed that the new motion be to adopt the potential objectives One and Two, having these possibly lead to recommendations to the Board of Trustees and the wording to be changed from "set yearly" and Bi-annual training standards be "Review of Yearly Bi-annual training standards" as an objective. Commissioner Loraine Benuto gave a second to this motion. Vice Chair Natalie Sanchez asked all those in favor to signify by saying aye.

On motion by Commissioner Shelly Buchanan, second by Commissioner Loraine Benuto, the Safe and Healthy Schools Committee approved Goals and Objectives for the Safe and Healthy School Commission for the 2022-2023 School Year as presented. (Yea: Vice Chair Natalie Sanchez, Loraine Benuto, Charlene Bybee, Jessica Goicoecha, Sarah Porter, Rhonda Lawrence, Misty Vaughan Allen, Lt. Scott Caldwell, Shelly Buchanan, Final Resolution: Motion Carries 9-0)

3. CLOSING ITEMS

3.01 PUBLIC COMMENT

Vice Chair Natalie Sanchez asked for Public Comment – No Public Comment at this time.

3.02 ANNOUNCEMENT OF NEXT REGULAR MEETING

Vice Chair Natalie Sanchez stated the next meeting of the Safe and Healthy Schools is scheduled for Monday March 6th, 2023, in the Board Room at 425 E. Ninth Street, Reno, NV 89512.

3.03 MEETING ADJOURNED

There being no more business, Chair adjourned the meeting at 3:57 PM.